Progression allows girls to learn the skills they need to become competent travelers, including how to plan and organize trips. Travel fun can be endless when girls lead.

- **Local Field Trips**
  - Take an all-day trip! Girls choose the location and activity (perhaps working toward a badge) and make plans for lunch.
  - Keep it girl-led: girls choose the location.

- **Day Trips**
  - Start with one night, maybe at a camp or museum. Progress to a weekend trip in a nearby city or state park.
  - Keep it girl-led: girls plan the activity and meals, create travel games, and pack their own overnight bags.

- **Overnights**
  - Spend three to four nights away somewhere a few hours from home.
  - Keep it girl-led: girls plan key details of the trip, such as the activities, the budget, the route, and lodging.
  - (Extended trip insurance required.)

- **Regional Trips**
  - Travel the country! Trips often last a week or more. Girls should think beyond a typical vacation location and consider historical sites, museums, or national parks!
  - Keep it girl-led: girls lead the entire planning process and might add a community service or Take Action project.
  - (Extended trip insurance required.)

- **National Trips**
  - Travel the world! These life-changing trips usually take one to three years to prepare. Consider visiting a WAGGGS World Centre!
  - Keep it girl-led: girls download the Global Travel Toolkit and plan their entire trip (including learning about the language, culture, passports and visas, exchange rates, etc.).
  - (Extended trip insurance required.)

- **International Trips**
  - Cadette, Senior, and Ambassador girls with travel experience can travel nationally or internationally independently through council-offered travel opportunities or GSUSA’s Destinations program. Check with your council, or visit the Girl Scout Destinations website!
  - Keep it girl-led: girls plan key details of the trip, such as the activities, the budget, the route, and lodging.
  - (Extended trip insurance required.)

When moving up to each level of the progression, consider girls’ independence, flexibility, decision making, group skills, and cross cultural skills.