



Gold Award Girl Scouts don't just change the world for the better, they change it for good.

The Gold Award is earned by girls in grades 9–12 who demonstrate extraordinary leadership in developing sustainable solutions to local, national, and global challenges—in the areas of STEM, education, agriculture, medicine, and MUCH more. Since 1916, Girl Scouts have answered the call to drive lasting, impactful change. The Gold Award is the mark of the truly remarkable.

Congratulations to the 2020 Gold Award Girl Scouts from Oregon and Southwest Washington:

FLORENCE ANDERSON

Corvallis, Oregon

Multicultural Harmony Mural

Florence designed and painted a mural focused on honoring cultural diversity at her church. She spoke to her congregation about donating supplies and presented information at church classes about the benefits of understanding and accepting other cultures. Florence also made her presentation available to others through a manual and video in the church library.

JOCELYN BAUCK

Portland, Oregon

Autism Awareness

Jocelyn led a team in the creation of a website and presentation to educate the general community about autism. The website is an overview of what autism is, with additional information about girls and autism. Her volunteers helped with the creation of the website using sources that Jocelyn found. The website is available to anyone with internet access at <https://autism-awareness5.webnode.com>. Jocelyn also created a presentation for troop leaders, which is accessible from her website.

CASEY ELLSON

Vancouver, Washington

S.I.V. (Suicide Awareness and Prevention Videos)

Casey created eleven videos geared to teenagers that address suicide. The videos include general information, helpline contacts, and interviews with people affected by suicide and those who have contemplated it. Casey worked closely with a mental health professional and posted the videos on

social media and distributed information and links to principals in the local school district. Casey also distributed information on how to create additional videos.

HALEY FISHER

Portland, Oregon

PDX Period Project

Haley and her team of volunteers organized donation drives to collect feminine hygiene products. Working with various shelters to distribute these products, Haley was able to provide basic feminine hygiene to a large population of women in the Portland area. Haley also created awareness pamphlets to educate the surrounding community about this issue.

ALEXIA GOLDSTEIN

Gladstone, Oregon

You Matter

To address the societal pressure on youth to be perfect with an unrealistic ideal body image, Alexia wanted to improve students' feelings of self-worth. After interviewing students to determine which inspirational words and phrases would be most effective, she and her peers cut the words and phrases out of vinyl and installed them on walls in 11 bathrooms in her high school. They advertised the project through social and school media. To ensure the sustainability of this project, school janitors will maintain and repair the vinyl lettering as needed.

GRACE HUNTER

Portland, Oregon

Project Lunchbox

Grace created "Project Lunchbox," a series of online videos and resources to educate teens about their eating choices and help them develop positive lifelong habits. Grace also created a tutorial on how she made these resources to inspire others to create their own.

ALISSA JURISCH

Hillsboro, Oregon

STEM Storage Lockers

Alissa and her volunteers designed and built six secure and movable storage lockers for STEM equipment for her high school's robotics club. One of the six was specially designed to hold equipment used by judges at robotics competitions. Alissa provided copies of the building plans and materials list to Oregon's Robotics Tournament and Outreach Program, her school district, and to an international STEM competition organization.

GABRIELLE KARBER

Vancouver, Washington

Senior Safety

As a part of educating seniors about emergency preparedness, Gabrielle and her volunteers designed, packed, and distributed 100 emergency kits to independently living seniors. Gabrielle also created a video explaining the items in the kits, and how to replicate her project for additional distributions.

EMMA LEGAULT

Portland, Oregon

Revitalizing a Dry Basin Area

Emma saw a need to restore an existing dry basin at her church in order to improve water quality and its overall appearance. Working with the church's maintenance staff and the city's public works department, Emma determined the steps necessary to remove and dispose of the non-native vegetation and found the appropriate native plants to replant. She then recruited, trained and directed volunteers to complete the restoration, and developed a website to describe the project and provide information about the role of dry basins in improving water quality. Emma also prepared instructions for regular maintenance of the dry basin by the church.

RACHEL LOBERGER

Hillsboro, Oregon

Boys Build It STEM Camp

Rachel designed and ran a week-long STEM camp for middle school boys staffed entirely with women and high school girls. The camp not only exposed the boys to STEM topics, but increased the girls' self-confidence and normalized the idea of women role models in STEM areas. As a result of their participation as teacher-interns at the camp, some of the girls will be leading a similar camp next year.

GRACE MILLER

Beaverton, Oregon

Be Beach Safe

Recognizing that Oregon has several accidental drownings in local waterways every year, Grace founded Be Beach Safe to educate children and adults about open water safety. Not only did Grace create a website and video teaching people how to be safe, she offered a class at the local library and educated over 200 people at various booths. In addition, Grace created Be Beach Safe posters that are on display at Henry Hagg Lake.

DEVAN NASBY

North Bend, Oregon

Outdoor Archery Range

Devan created an archery range for youth in her area. Devan worked with a local sports park to set the location, secured grants to gain the necessary equipment, and then recruited a team to help create signs, banners, and install the new range. Devan recruited experts to help with construction as well as safety requirements. She also created a detailed list of instructions so that the local sports park can easily maintain the range for future use.

VINNA OTTAVIANO

Bend, Oregon

Green School Certification

Vinna wanted her high school to be certified as a Green School. She recruited and trained a team of high school students to accomplish a first step towards certification—waste reduction at the high school. She also created a website and informational booklet that outlines all the remaining steps to achieve certification and left it with her school's environmental club for implementation.

ALYSSA PRATT

Portland, Oregon

Companion Books to Fiction: Expanding Youth Interest in STEM

Alyssa created a series of booklets that describe real-life STEM research and innovations connected to fun, fantastical elements from popular fiction. She led a focus group to advise on popular books for her target age group and pull out science concepts from these books. Her second team helped her research, develop and publish the companion booklets for these science concepts. The booklets will be used in a local elementary school curriculum to help make STEM fun and relevant for students.

REBECCA REED

Prineville, Oregon

Fountain for Friends

Seeing a need for a water fountain at a well-used local park that lacked any water source, Rebecca successfully advocated for her community to install a water fountain for use by athletes, cyclists, park visitors, and dogs. The local parks department has agreed to maintain the fountain and Rebecca has instructed other groups on how to advocate for more fountains.

ABIGAIL SCHIPPER

Portland, Oregon

Community Fun Run for West Tualatin View Elementary School

Abigail and her team of volunteers organized a community fun run to raise awareness for a decaying running path at the local elementary school. The run promoted physical activity in kids, called attention to the condition of the path, and motivated people to help the school refurbish the

path. Abigail advertised her event through local businesses and media, and drew over 70 participants who left energized to help further the mission of refurbishing the running path.

AMELIA SHIELDS

Portland, Oregon

Historic Neighborhood Walking Tour

Amelia created a walking historical tour of Northeast Portland's Laurelhurst neighborhood. The tour is available in audio and print formats and covers the history of the neighborhood, key landmarks, relevant historical figures and the houses they lived in, as well as Laurelhurst's famous park.

Amelia led a team of volunteers to test the walking tour routes, narrate the audio tour, and create the print brochure version.

HANNAH TEEL

Oregon City, Oregon

Sports and Nutrition Camp

Hannah and her team of volunteers put on a sports and nutrition camp for children. Participants played a variety of sports and learned about making good nutritional choices. In addition to the sports camp, Hannah gave a seminar to middle school students about nutrition, how to read food labels, and how to make better eating choices.

CHRISTA WARREN

Oregon City, Oregon

Kits for Kids

To comfort sick children at Randall Children's Hospital, Christa wanted to provide them with items that they could use and enjoy. She gathered a team to make 40 kits, each consisting of a backpack filled with a fleece tie blanket, a scarf, coloring pages, a ring and lip balm. Her team obtained donations, posted fliers, contacted media and attended a slumber party hosted by Christa to make the tie blankets and assemble the kits. The hospital reports that the kits have been much appreciated. To sustain the project, a Girl Scout troop has agreed to make more tie blankets next year and hopefully inspire others to continue to make and distribute the kits.

LAUREN YANASE

Portland, Oregon

Shikata Ga Nai: An Inconvenient American

As the granddaughter of Japanese-American internees during World War II, Lauren wanted to give voice to the stories of internment camp survivors and educate future generations so this travesty will not be forgotten or repeated. She filmed interviews of several members of her family—who had been incarcerated as children in the Santa Anita Assembly Center and Heart Mountain Relocation Center—describing the economic and sociological impact on them. She then created a

short documentary entitled "Shikata Ga Nai" ("It Cannot Be Helped"), incorporating US military propaganda footage and a tour of the Santa Anita Assembly Center. She has donated copies of the documentary to several groups which provide cultural and historical education about Japanese people in the U.S.